

TITC ASSESSMENT REVIEW SUMMARY & ACTION PLAN

Over the past several months, a team of teachers/ administrators in our district have reviewed, and evaluated the assessments now used in our schools.

This review has been a part of the Teaching is the Core grant which is facilitated by Orange Ulster BOCES.

The purpose of this review project was threefold: 1.) to reduce the number of assessments; 2.) modify existing assessments to increase effectiveness; 3.) create new assessments where gaps exist.

The results of this review are summarized below.

Subject	Grade(s)	Name of Assessment	Instructional Purpose	Is assessment educator- or vendor-created? Please list vendor or educator(s) as applicable	Keep (K)/ Modify, if needed (M)/ Eliminate (E)
Math	K-8	STAR	SLO	Renaissance Learning	K
	9-12	District Developed Assessments	SLO	District staff	M
ELA	9-12	District Developed Assessments	SLO	District Staff	M
	K-8	STAR	SLO	Renaissance Learning	K
Science	9-12	District Developed Assessments	SLO	District Staff	M
	7-8	Regionally Developed Assessments	SLO	Component District Staff	K
Social Studies	9-12	District Developed Assessments	SLO	District Staff	M
	7-8	Regionally Developed Assessments	SLO	Component District Staff	K
Art	K-12	District Developed Assessments	SLO	District Staff	M
Music: general, Instrumental, & Choral	K-12	District Developed Assessments	SLO	District Staff	M
LOTE: Chinese, French, Italian, & Spanish	7-12	FLACS Assessments	SLO	NYS LOTE Consortium	E
PE	K-12	District Developed Assessments	SLO	District Staff	M
Home & Careers	7-8	District Developed Assessments	SLO	District Staff	M
Technology	7-12	District Developed Assessments	SLO	District Staff	M
Health	6-12	District Developed Assessments	SLO	District Staff	K
		Regionally Developed Assessments	SLO	Component District Staff	K
HS Electives	9-12	District Developed Assessments	SLO	District Staff	M
Library	K-12	District Developed Assessments	SLO	District Staff	K

DISTRICT ACTION PLAN

1. What assessments will be eliminated, revised, and added to the repertoire examined?

The following assessments will be eliminated from our repertoire:	Moving forward, assessments will be developed, revised, eliminated according to district identified need, and rubric development & use.
The following assessments will be revised:	All assessments will receive a review of their usefulness for the preparation of college and career ready students.

The following local assessments will be kept:	Moving forward, lessons and corresponding assessments will be developed, revised, eliminated
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2. What future work is the team recommending? (To continue review, to gather more data, to revise or design performance-based assessments, etc.)

The following professional development will take place as a result of the Teaching is the Core Grant?

2014-15	<p>Planned activities for the Teaching is the Core grant:</p> <ul style="list-style-type: none"> 10/20/14-12/14/14 - Assessment Foundations analyzing the design features, critical components to design, embed, and align assessments that support and evaluate all learning targets. <p>Professional Development will occur throughout the Winter & Spring which included the following topics:</p> <ul style="list-style-type: none"> 1/12/15 – 6/18/15 – Using Rubrics; Assessments for Reading Comprehension; Effective Ways to Assess Listening in Grades K-12; Assessments for the Common Core Grades 9-12 All Disciplines - Creating High Quality assessments (inclusive of developing well written questions to provide baseline for revising/ modifying instruction; Effectively using writing rubrics <p>The K-3 ELA and K-3 Math regional assessments were reviewed, and revised for use in the 2015-16 school year.</p> <p>To continue the initiative into the 2015-16 school year, there will be a Summer Institute focusing on strategies of effective assessments and formative assessments with technology integration occurring at the end of June 2015.</p>
2015-16	<p>Planned activities:</p> <p>Continue the work begun by the Team.</p> <p>Continue the professional development and reflective practices to enhance the teaching, learning, and assessing in the district.</p>